

Portfolio Tool



Terminology

TERMINOLOGY

A **FutureLearn degree** is a degree-level qualification (e.g. Graduate Certificate or Masters) delivered through the FutureLearn platform.

Degrees are made up of **FutureLearn programs**; sequences of short **FutureLearn courses**, studied and assessed together as a single unit. These are equivalent to university modules, subjects or units.

A **FutureLearn program run** is an instance of FutureLearn program starting on a specific date.

Portfolio vision

A FutureLearn portfolio provides a way to evidence your learning that is easy to create and grows as you learn

Portfolio so far...

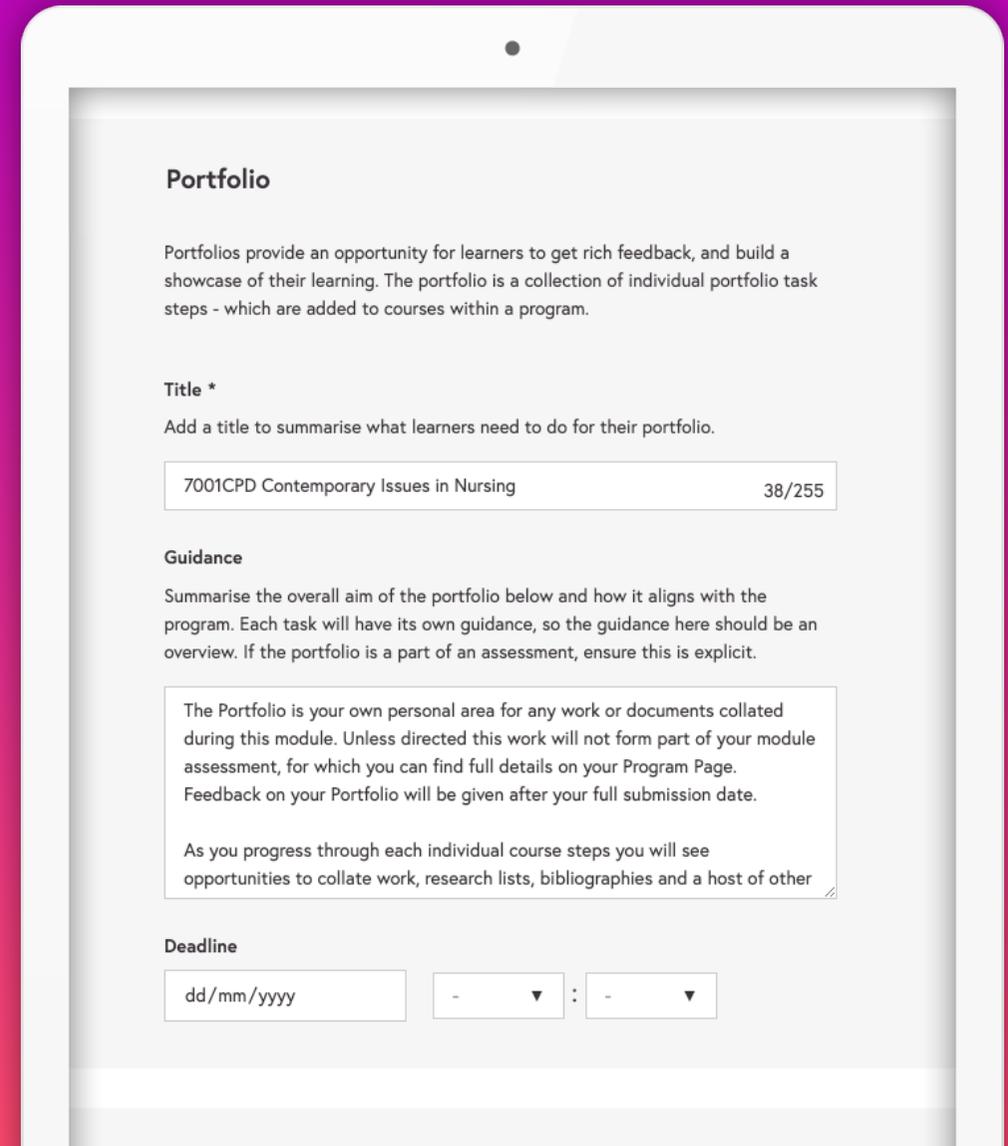
The portfolio tool can be developed at a **program level or on invite-only courses**

It is currently only suitable to use for **formative feedback**

Set-up experience

Initiating Portfolio

- Set at program run level
- Has a title, guidelines and a deadline



Portfolio

Portfolios provide an opportunity for learners to get rich feedback, and build a showcase of their learning. The portfolio is a collection of individual portfolio task steps - which are added to courses within a program.

Title *

Add a title to summarise what learners need to do for their portfolio.

7001CPD Contemporary Issues in Nursing 38/255

Guidance

Summarise the overall aim of the portfolio below and how it aligns with the program. Each task will have its own guidance, so the guidance here should be an overview. If the portfolio is a part of an assessment, ensure this is explicit.

The Portfolio is your own personal area for any work or documents collated during this module. Unless directed this work will not form part of your module assessment, for which you can find full details on your Program Page. Feedback on your Portfolio will be given after your full submission date.

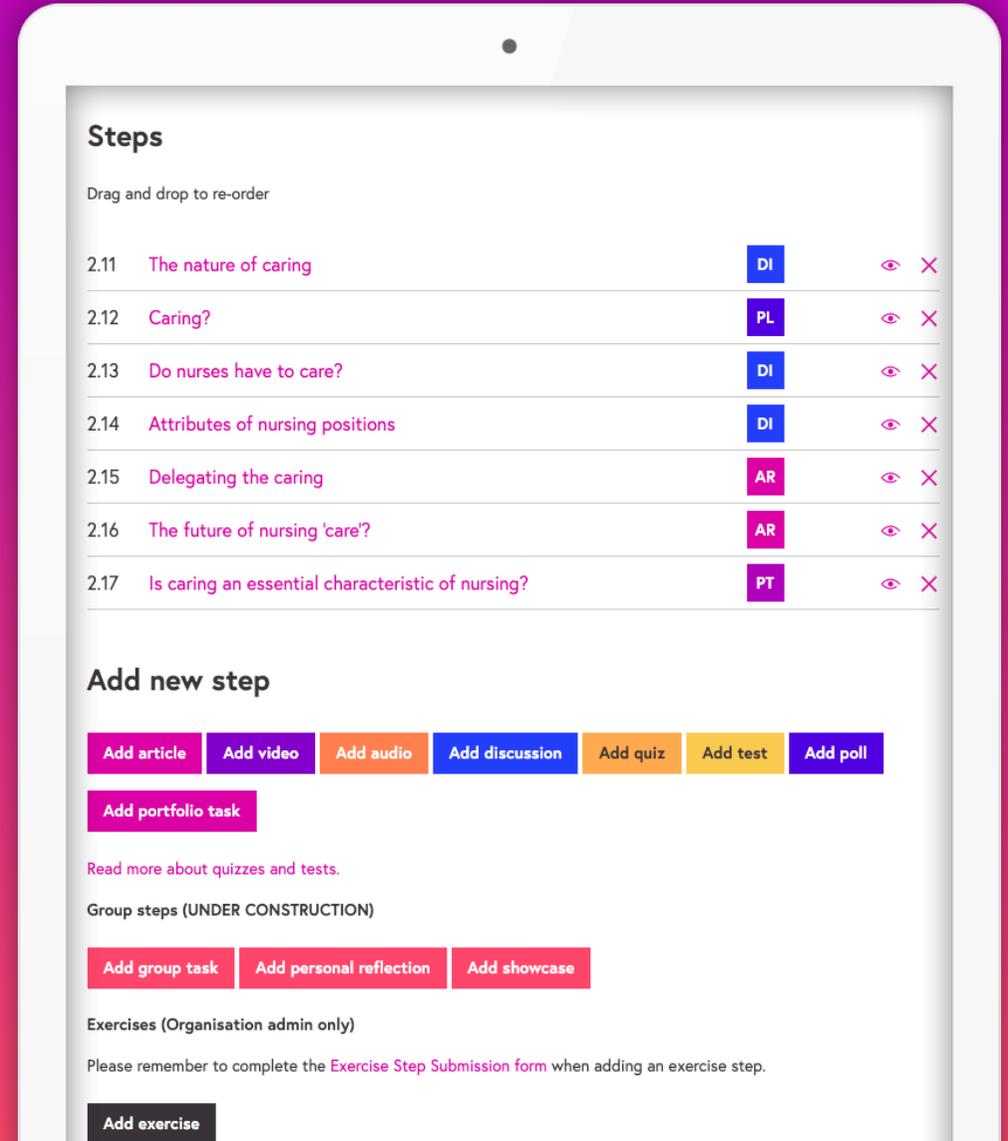
As you progress through each individual course steps you will see opportunities to collate work, research lists, bibliographies and a host of other

Deadline

dd/mm/yyyy - : -

Portfolio task

- Added as a step in the week in courses within the program



Setting the task

- Tasks have a title, brief and an associated assignment
- The task brief explains what the student needs to do with any guidance (amount of characters, format etc)

Edit portfolio task

Title *

Up to 50 characters inc spaces recommended. Use sentence case. Avoid using the word "portfolio task".

Is caring an essential characteristic of nursing?

49/255

Task brief

[Help with formatting this text](#)

Describe the task and what is expected from the learner. You should be clear in how this task aligns to the course and, where appropriate, the other tasks in the program. Consider a word count limit to help learners organise their workload.

If the task is part of an assessment make this explicit and include any rubrics or guidance.

Is caring an essential characteristic of nursing? Please share your thoughts.

Student experience

STUDENT EXPERIENCE

Learners know before enrolling on the program that there is a portfolio aspect.

Contemporary Issues in Nursing [Go to program](#)

Overview Details Educators

Nursing in Crisis? Exploring Current Challenges
Coventry University
Explore the key issues affecting nurses' job satisfaction and practice today - from stress to changing roles and healthcare needs.
2 weeks 3 hrs per week
[Find out more](#)

Professionalisation
Coventry University
Consider what makes nursing a profession.
2 weeks 10 hrs per week
[Find out more](#)

Social and Epidemiological
Coventry University
Identify the origins of nursing in different contexts and examine the impact of social vs healthcare needs.
2 weeks 10 hrs per week
[Find out more](#)

∨

This program contains a portfolio, where you'll be able to gather your work and get feedback from course educators.

Delivered by expert academics

Coventry secured a gold rating in the UK Government's 2017 Teaching Excellence Framework (TEF) and is the University of the Year for Student Experience 2019 in The Times and The Sunday

STUDENT EXPERIENCE

Once enrolled, learners can see the link to the portfolio on the program page.

Categories ▾ Courses ▾ Using FutureLearn ▾

Coventry University
7001CPD
Contemporary Issues in Nursing
Coventry University

Program Index

Learning Assessments Announcements

V This program has a **portfolio**, which is a space where all your portfolio work is gathered to submit to the educator for feedback.

Assessment is an opportunity for you to examine in depth the nature and trends of a particular aspect of nursing. You are required to submit a 3000 - word evaluation of an aspect of nursing.

This coursework assesses learning outcomes 1-3. You should plan your work to ensure you address all 3 outcomes. **You have a 10% margin either side of this word count, a penalty will be applied for work which exceeds or is below the word count by more than 10%, this will be a deduction of 10% of the final mark.**

Referencing

[Go to the Referencing in Harvard style](#)

Academic honesty

[Go to the General Regulations 5.1](#)

Submission date

Your evaluation must be submitted before 18.00pm on December 9th 2019 via [TURNITIN]

STUDENT EXPERIENCE

Learners can view information about, and a link to, the portfolio in the "to do" list within a course.



Culture and gender in nursing

In this section we explore how culture, gender and other factors impact the perception and practice of nursing.

- 2.7 CASE STUDY – FRANKLIN VIDEO (01:28)
- 2.8 CASE STUDY – AMIRA VIDEO (02:02)
- 2.9 GENDER IN RELATION TO OTHER FACTORS DISCUSSION
- 2.10 CULTURAL NARRATIVE DISCUSSION

Is caring an essential characteristic of nursing?

Would a lack of caring make any difference to patients?

- 2.11 THE NATURE OF CARING DISCUSSION
- 2.12 CARING? POLL
- 2.13 DO NURSES HAVE TO CARE? DISCUSSION
- 2.14 ATTRIBUTES OF NURSING POSITIONS DISCUSSION
- 2.15 DELEGATING THE CARING ARTICLE
- 2.16 THE FUTURE OF NURSING 'CARE'? ARTICLE
- 2.17 IS CARING AN ESSENTIAL CHARACTERISTIC OF NURSING? PORTFOLIO TASK**
Get educator feedback on your work in this step as part of [your portfolio](#).

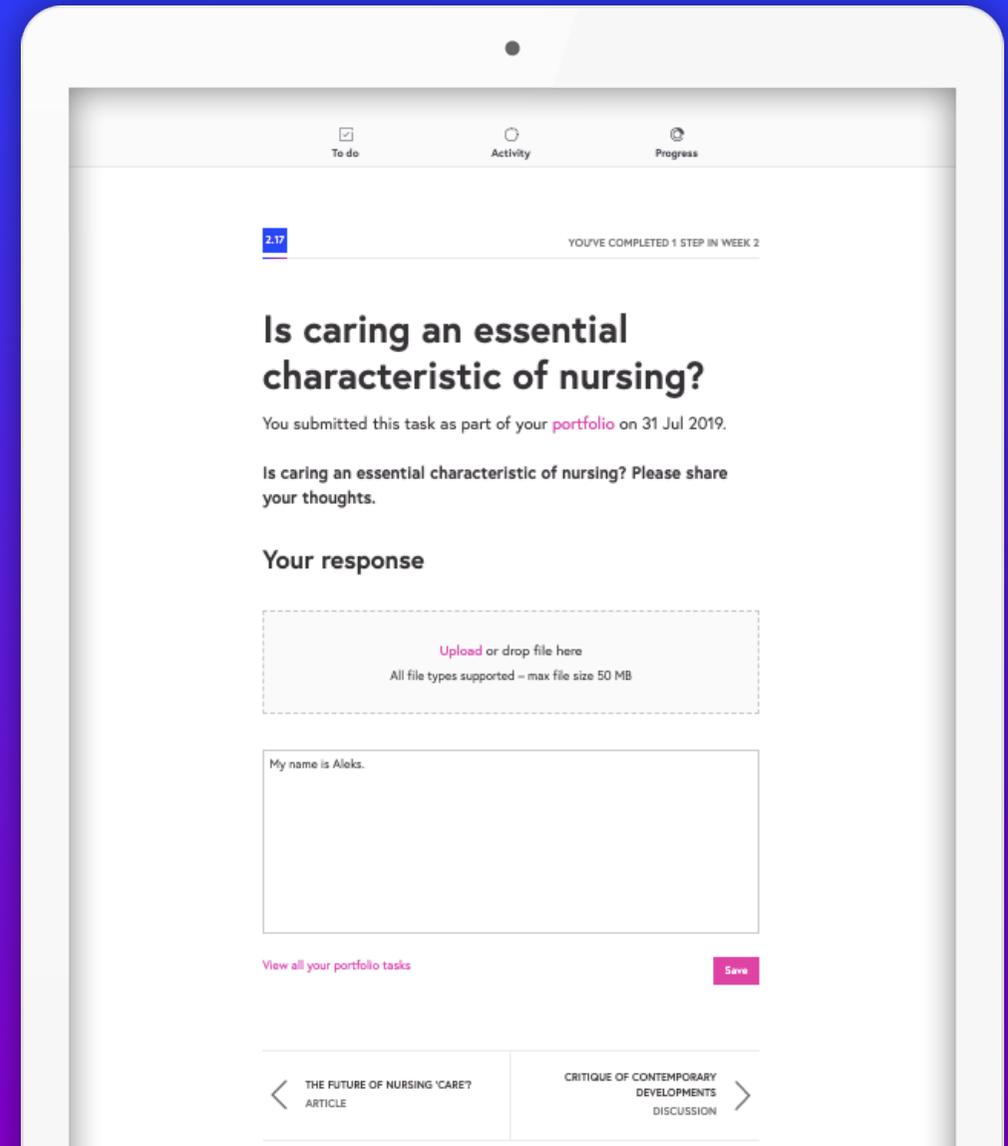
Closing thoughts

As we come to the end of the course, you have the opportunity to reflect upon your learning experience and look ahead to what's coming next.

- 2.18 CRITIQUE OF CONTEMPORARY DEVELOPMENTS DISCUSSION
- 2.19 TIME TO DECIDE POLL
- 2.20 BRINGING IT ALL TOGETHER ARTICLE
- 2.21 REFLECTION ON THE WEEK DISCUSSION

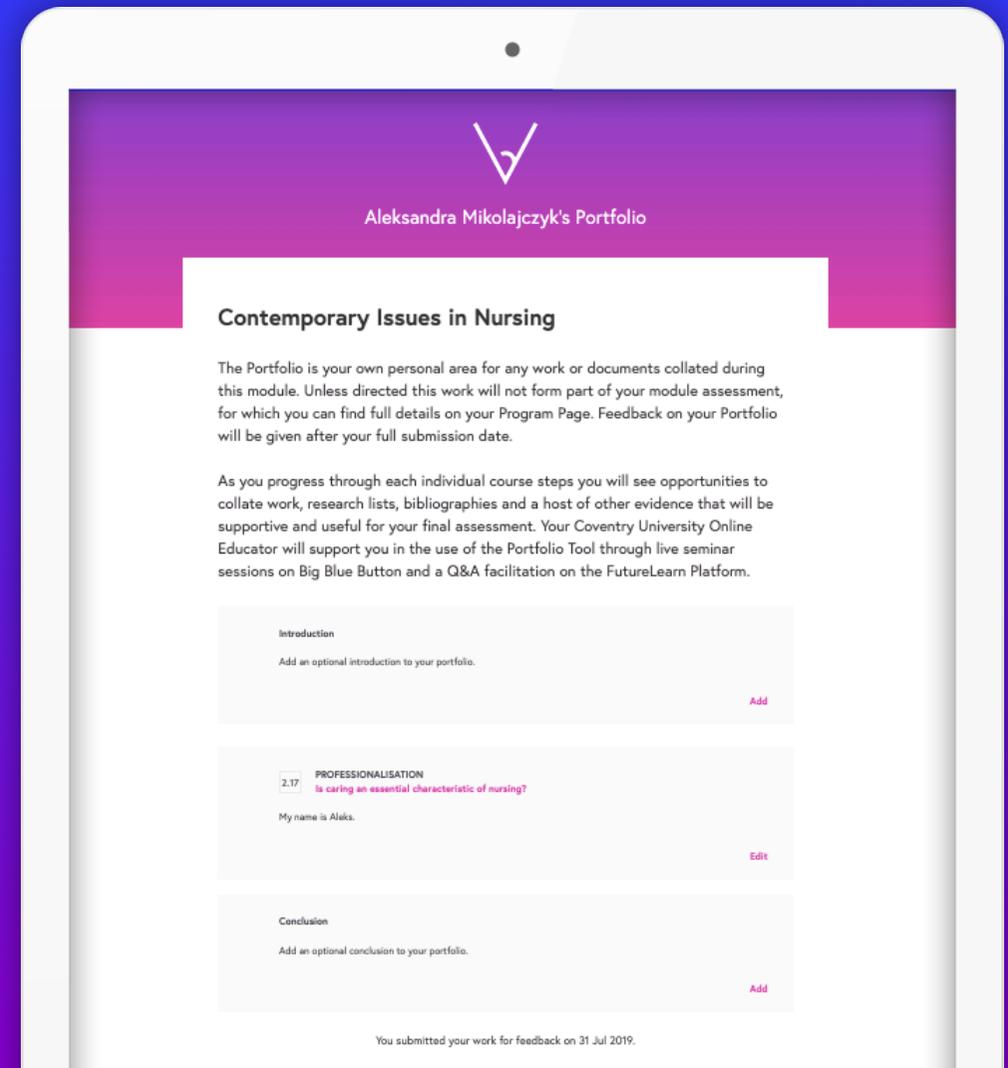
STUDENT EXPERIENCE

- Student views tasks within their normal learning throughout a course
- They can complete them then or return to do later

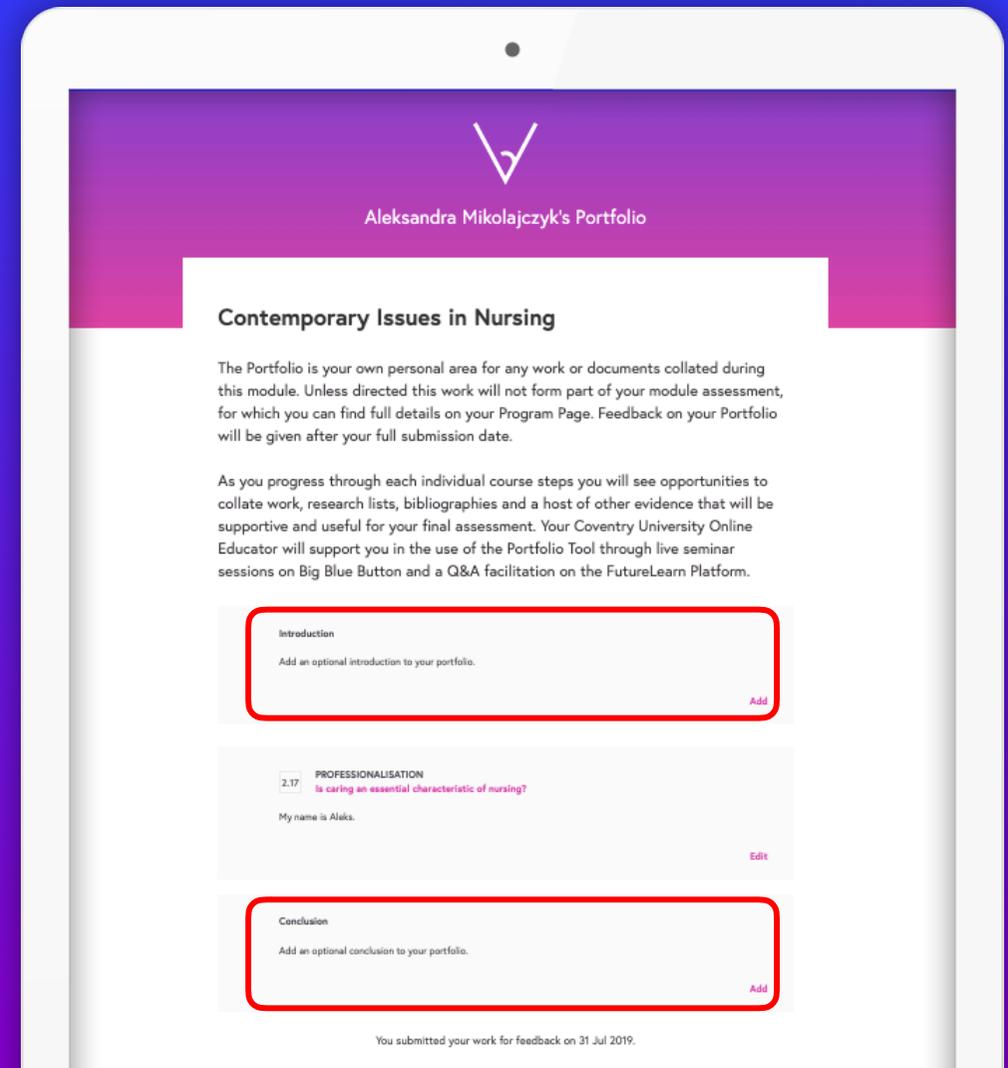


STUDENT EXPERIENCE

- If a student clicks on a link to their portfolio, they see the full list of tasks within the program
- Tasks show content if they've been started or are marked as "to do" if not
- The student can click through to the tasks to complete or edit them
- This page can be linked to from within the course as well for prompts



Students have the option to add an intro and conclusion to their portfolio

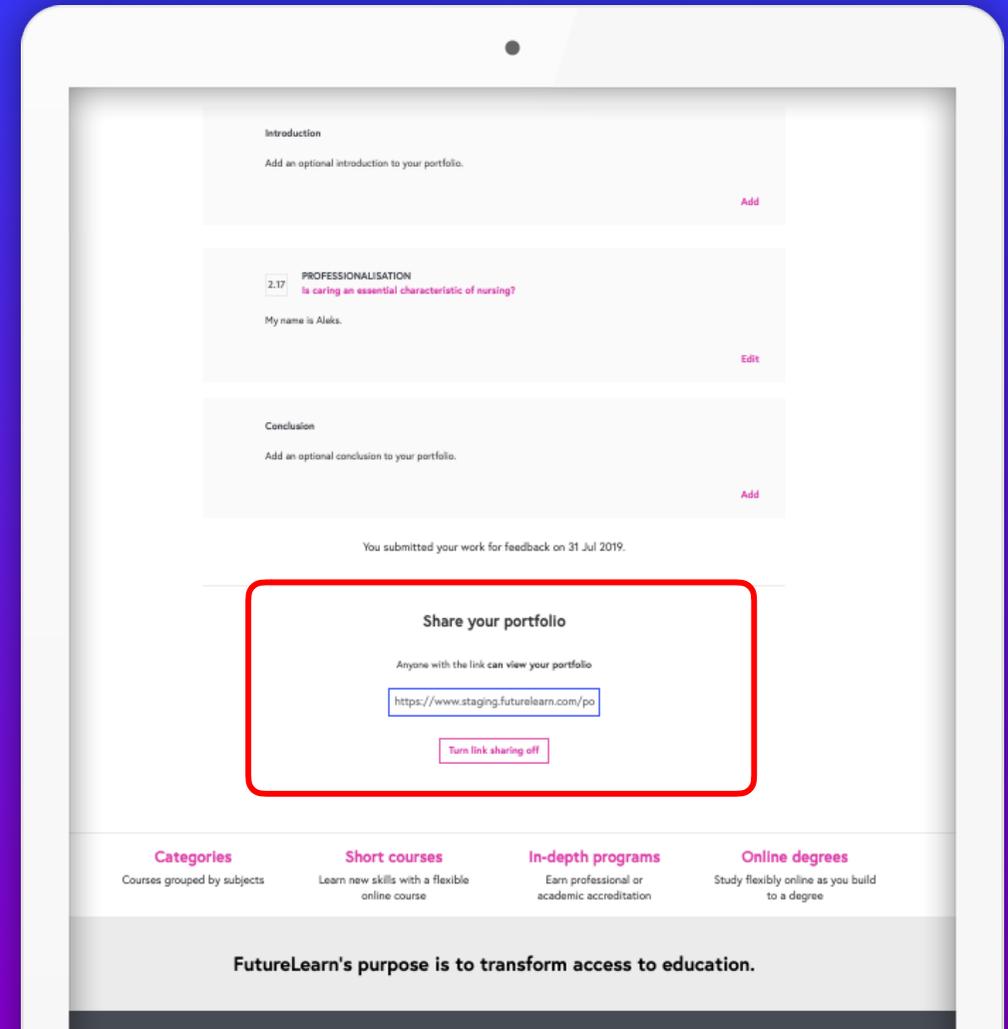


STUDENT EXPERIENCE

- When a student has completed all the tasks they see the option to submit their portfolio for feedback
- If they do this before the deadline, they can edit any of the tasks and these will get submitted
- As soon as the deadline passes the portfolio can no longer be edited
- A student can submit after a deadline has passed and the educator can decide if to mark it or not

STUDENT EXPERIENCE

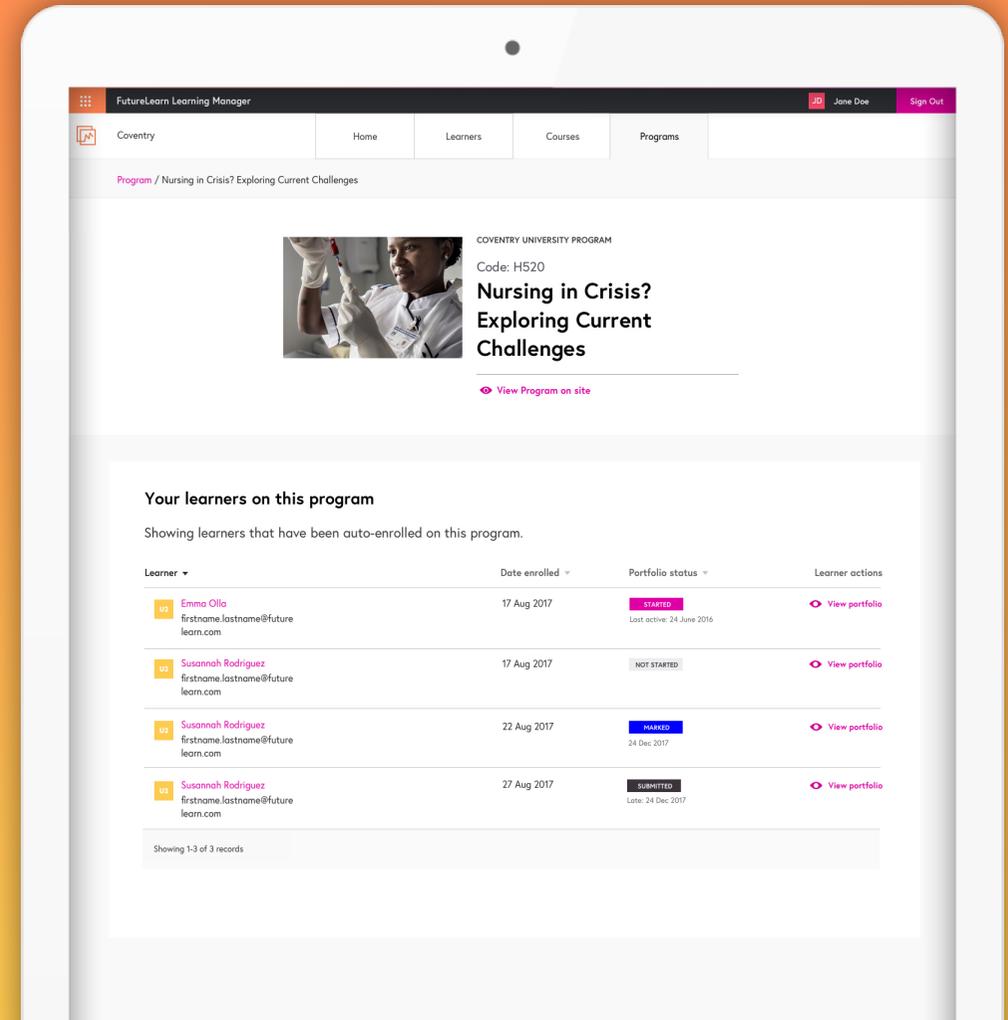
- Students can enable a 'sharing link' on their portfolio
- This creates a link to the portfolio so that anyone, regardless of whether they have a FL account or not, can see the content of the student's portfolio
- This link can be enabled and disabled at any time. Once disabled, the link will no longer surface the content of the portfolio
- This link does not show the educator feedback area. Students and educators must follow the feedback flow to view and contribute feedback.



Feedback experience

FEEDBACK EXPERIENCE

Educators can see each student enrolled in the program in Learning Manager, including the status of the portfolio and a link to the portfolio (if available)



The screenshot displays the FutureLearn Learning Manager interface. At the top, the navigation bar includes 'FutureLearn Learning Manager', the user name 'Jane Doe', and a 'Sign Out' button. Below the navigation bar, there are tabs for 'Coventry', 'Home', 'Learners', 'Courses', and 'Programs'. The current page is 'Program / Nursing in Crisis? Exploring Current Challenges'. The main content area features a program card with a photo of a nurse, the title 'Nursing in Crisis? Exploring Current Challenges', and a 'View Program on site' link. Below this, a section titled 'Your learners on this program' shows a table of learners auto-enrolled on the program.

Learner	Date enrolled	Portfolio status	Learner actions
 Emma Olla firstname.lastname@futurelearn.com	17 Aug 2017	STARTED Last active: 24 June 2016	View portfolio
 Susannah Rodriguez firstname.lastname@futurelearn.com	17 Aug 2017	NOT STARTED	View portfolio
 Susannah Rodriguez firstname.lastname@futurelearn.com	22 Aug 2017	MARKED 24 Dec 2017	View portfolio
 Susannah Rodriguez firstname.lastname@futurelearn.com	27 Aug 2017	SUBMITTED Last: 24 Dec 2017	View portfolio

Showing 1-3 of 3 records

FEEDBACK EXPERIENCE

- They can then view the full portfolio and provide feedback about it once it has been submitted and after the deadline has passed.
- They can save the feedback (doesn't get sent to learner)
- Or they can publish the feedback which notifies the learner

AM Aleks Mikolajczyk
Submitted on 31 Jul 2019

INTRODUCTION
This is my introduction.

PROFESSIONALISATION 7001CPD
Is caring an essential characteristic of nursing?
My name is Aleks.

CONCLUSION
And this is my conclusion.

Educator feedback

Type your feedback here...

Save Publish feedback

Publishing feedback will email Aleks Mikolajczyk to notify them.

FEEDBACK EXPERIENCE

- The learner gets an email when feedback is available
- They are linked to the site to view it on their portfolio

