# Small collaborative groups Feature overview

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## Our philosophy for groups

We want learners to work with one another in a way that increases chances for interaction, to capture the process and value it as highly as the output itself.

Learners influence each other, connecting over a shared workspace with social interaction.

The Course Team support the group's work by facilitating; monitoring and intervening as needed.

Oliveira, I., Tinoca, L. and Pereira, A., 2011. Online group work patterns: How to promote a successful collaboration. Computers & Education, 57(1), pp.1348-1357.

Pierre Dillenbourg. What do you mean by collaborative learning?. P. Dillenbourg. Collaborative- learning: Cognitive and Computational Approaches., Oxford: Elsevier, pp.1-19, 1999.

Rovai, A.P., 2004. A constructivist approach to online college learning. The internet and higher Education, 7(2), pp.79-93. Vancouver

Stahl, G., Koschmann, T.D. and Suthers, D.D., 2006. Computer-supported collaborative learning. na. Vancouver

Sorenson S.M. (1981). Group-Hate: A Negative Reaction to Group Work. Paper presented at the Annual Meeting of the International Communication Association (Minneapolis, MN, May 21-25, 1981).

## 1. Group workspace

- Group allocation (via Learning Manager)
- Tasks (with deadline)
- Learners can:
  - See other group members
  - Submit, edit and delete contributions to a shared workspace
  - Comment, like, reply, @mention in private group discussion
  - Mark as Complete
- Facilitators / Mentors can encourage and support via discussion

1.1

YOU'VE COMPLETED 1 STEP IN WEEK 1

# How to be happy and healthy

Submitted to showcase on 25 Jan 2019 at 12:00 (GMT)

Living a healthy lifestyle is often cited as one of the best ways we can all be happy, and live longer. There are many small changes we can make individually that will have a positive impact on our lives.

Work together to make a comprehensive set of principles which anyone can follow. You'll want to make them inclusive and adaptable by anyone, so try not to make them too specific or focused. Think big!

#### You're in the group Majestic Dog

















Re-order contributions



14 JAN

A healthy diet consists of fruits, vegetables, cereals, milk, potatoes, pulses, etc. It is advised to eat little or no meat and much raw food (raw fruits and vegetables). Raw food gives the body lots of vitamins and minerals that protect him from disease.

Edit Delete

### 2. Personal reflection

- After group task next step in the sequence.
- Provides a chance for learners to reflect on the group task.
- Learner can comment on their experience of working in a group.
- Private to the individual learner.

(Future versions will support Course Team feedback)

1.2

YOU'VE COMPLETED 1 STEP IN WEEK 1

#### What did you learn?

Think back to the task you have just completed and consider the following when writing a personal reflection:

- Strengths and weaknesses
- Problems and solutions
- Achievements and happiness
- Skills developed or needed

Only you will see this reflection. The aim of this task is to help you think back to the work you've completed, how you participated in the task and to improve your collaboration skills.

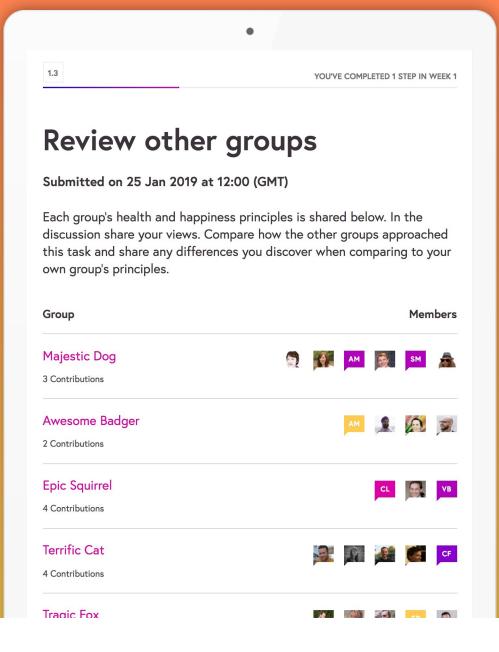
It will never be shared with your group or with the wider cohort.

#### Your reflection

I learned that everyone needs to pull their weight in group work for it to succeed.

#### 3. Showcase

- The final step in the sequence.
- Before deadline groups can preview how their work will be shared.
- After deadline all groups can automatically see the output from all other groups.
- Provides a space for being open about how groups approached the task.
- Does not show the discussions from the other group workspaces.



#### **Facilitation**

Overview shows essential information & links on a per group task basis:

- Due date
- Groups
- Mentors
- · Learners (and allocation)
- Contributions
- Comments
- Completion

